

Summer Semester 2001

**EDUC 474 - 4**  
**Designs for Learning:**  
**Elementary Social Studies**  
**D01.00**

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Saturdays 8:30-12:20 in EDB 7600

**PREREQUISITES**

Educ 401/402

**COURSE DESCRIPTION**

As a group, we will examine the complexities and responsibilities of teaching Social Studies at the elementary level. Weekly readings will be assigned to support and promote discussions leading to a better understanding of what Social Studies learning/teaching encompasses. Students will be responsible for presenting an article on issues pertinent to Social Studies education, as well as a critique of a learning resource. In addition each student will develop a comprehensive unit for a specific grade level and present lessons using engaging learning strategies.

**COURSE OBJECTIVES**

- to develop an understanding of the complexities and responsibilities surrounding Social Studies teaching
- to individually articulate why you are teaching/will teach Social Studies
- to become knowledgeable about the BC Social Studies curriculum
- to look critically at the different resources used in Social Studies classes
- to work with critical challenges
- to collaboratively present a lesson
- to develop a comprehensive unit, using a variety of engaging strategies and integrating other subjects in a meaningful way
- to develop and use criteria reference sets for assessment and evaluation

**EVALUATION**

- Participation in discussion
- Article presentation
- Resource critique
- Lesson demonstration
- Unit package

**REQUIRED READINGS**

*The Canadian Anthology of Social Studies*, R. Case & P. Clark (editors). Pacific Educational Press.

*Social Studies K-7 Integrated Resource Package 1998*, BC Ministry of Education.  
(Available at <http://www.bced.gov.bc.ca/irp/>)

**RECOMMENDED READINGS**

*Critical Challenges for Primary Students*. T. McDiarmid, R. Manzo, T. Musselle (editors). Pacific Educational Press.

*Critical Challenges in Social Studies for Upper Elementary School Students*, J. Harrison, N. Smith, I. Wright, (editors). Pacific Educational Press.